	M	U	S	I	С
Κ	This is the story on which our	Go to Quavermusic (best on tablet)	Listen to the theme song of	Sing a song to a younger	These are other
	Kindergarten Musical, planned	https://www.quavermusic.co	your favorite TV show. Does it	sibling (or a	schools performing our
	for May, is based.	m/info/	sound fast or slow? Loud or	pet/doll/stuffed animal).	musical:
	https://www.youtube.com/wat	Click on the yellow student	Soft? Mostly high or mostly	Sing a song every day	https://www.youtube.c
	ch?v=q-GlLRQCu3U		low? Why do you think they	even if it's just NO MORE	om/watch?v=gW5B8X
		interactives tab STUDENT	wrote the song that way? Tell	PIE!	<u>QLhag</u>
	A COOL version of the story:	Class Code entry is PYBWE	your family what you think.		and
	https://www.youtube.com/wat	Under "Movement" create		Teach your entire family	https://www.youtube.c
	<u>ch?v=tZoptfUovt0</u>	"Body Percussion Dances"		the Bunny Hop!	om/watch?v=NFTgNBR
		and perform and teach them		https://www.youtube.co	<u>0001</u>
		to your family!		m/watch?v=3leIoIJjA0M	watch, learn, and sing!
1	Go to Quavermusic (best on tablet)	Go to Quavermusic (best on tablet)	Go to Quavermusic (best on tablet)	Teach your entire family	Go to Quavermusic (best
	https://www.quavermusic.com	https://www.quavermusic.co	https://www.quavermusic.com	the Bunny Hop!	on tablet)
	/info/	m/info/	<u>/info/</u>	https://www.youtube.co	https://www.quaverm
	Click on the yellow student	Click on the yellow student	Click on the yellow student	m/watch?v=3leIoIJjA0M	usic.com/info/
					Click on the yellow
	interactives tab	interactives tab	interactives tab <b>STUDENT</b>	also teach them the La	student interactives
	Class Code entry is PYBWE	Class Code entry is PYBWE	Class Code entry is PYBWE	Raspa!	STILDENT
	Under Under "Movement"	Under <b>"Music Theory"</b> play	Under <b>"Music Theory"</b> do the	https://www.youtube.co	tab STÜDENT
	create "Body Percussion	the "Bell Challenge" to the	"Playing Rhythm Patterns"	m/watch?v=zzKbSNZrQ8M	Class Code entry is
	Dances" and perform and teach	highest level you are	activity. After you create, play		PYBWE
	them to your family!	successful. Now, challenge	on a drum or plastic bowl from		Under "Music Theory"
	,	your family!	the kitchen!		do the "Find That
		,			Beat" decide the
					strong/weak patterns.
2	Go to Quavermusic (best on tablet)	Go to Quavermusic (best on tablet)	Go to Quavermusic (best on tablet)	Create a dance that has at	Go to Quavermusic (best
	https://www.quavermusic.com	https://www.quavermusic.co	https://www.quavermusic.com	least 2 different sections.	on tablet) https://www.quaverm
	/info/	m/info/	<u>/info/</u>	Use any music.	usic.com/info/
	Click on the yellow student	Click on the yellow student	Click on the yellow student	A section= 1 motion you	Click on the yellow
	STUDENT	STÜDENT	STÜDENT	do for 8 counts	student interactives
	interactives tab INTERACTIVES	interactives tab INTERACTIVES	interactives tab INTERACTIVES	B= 1 different motion you	student interactives
	Class Code entry is PYBWE	Class Code entry is PYBWE	Class Code entry is PYBWE	do for 8 counts	STIIDENT
	Under "Music Creation"	Under "Instruments and	Under "Music Theory" choose	You may repeat.	tab <u>INTERACTIVES</u>
	explore <b>"Make a Form, Play a</b>	Knowledge" use the "Epic	dynamics for the "Dynamic	Send me a video of your	Class Code entry is
	Form 3" don't forget your ta	Soundtrack" explore different	Percussion level 2 or 3".	dance!	PYBWE
	and <b>ti-ti</b>	sounds. Create a story to go	Perform on an instrument you		Under "Music Theory"
		with the moods of the music.	have a home or a simply plastic	i	play the "Bell
		Share it with a family member!	bowl turned into a drum.		Challenge" to the
					highest level. Now,
					challenge your family!